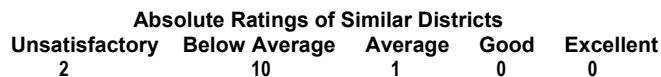


## Orangeburg 5

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

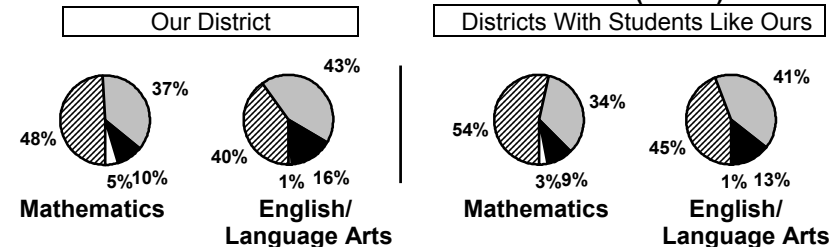
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	483	87.4%	431	6.5%	2,897	60.0%	50.7%
Students with disabilities other than speech	92	71.7%	42	0.0%	185	36.8%	30.3%
Students without disabilities	386	89.6%	389	7.2%	2,501	66.8%	56.5%
<b>Gender</b>							
Male	200	86.0%	203	4.4%	1,425	53.4%	49.2%
Female	278	86.3%	228	8.3%	1,472	66.4%	52.1%
<b>Ethnic Group</b>							
African American	419	84.7%	390	5.6%	2,569	58.7%	49.2%
Hispanic	1	I/S	0	N/A	10	50.0%	30.0%
White	54	96.3%	39	15.4%	295	69.2%	61.7%
Other	3	I/S	2	I/S	23	91.3%	82.6%
<b>Lunch Status</b>							
Free/reduced-price lunch	319	81.5%	218	4.1%	2,207	62.3%	52.3%
Pay for lunch	157	95.5%	213	8.9%	433	81.3%	70.4%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Orangeburg 5

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	50.7%	63.8%	58.9%
Passed 2 subtests	21.2%	16.6%	22.0%
Passed 1 subtest	17.3%	11.9%	12.3%
Passed no subtest	10.9%	7.6%	6.7%
<b>Districts with students like ours</b>			
Passed all 3 subtests	44.1%	52.3%	52.3%
Passed 2 subtests	22.2%	19.8%	21.7%
Passed 1 subtest	18.3%	15.9%	13.5%
Passed no subtest	15.4%	11.9%	12.5%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	6.5	42.7
Districts Like Ours	6.5	32.8
		6.7
		6.8

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	423	413	435	420	858	833	16.4	15.6	18.4	17.1	17.0	16.4	17.2	16.6	17.4	16.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$8,253	Up 10.6%	\$8,211	\$7,072
• Prime instructional time	89.6%	Up from 88.6%	89.2%	89.9%
• Student-teacher ratio	16.1 to 1	Down from 19.6 to 1	18.3 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.9%	Down from 1.9%	1.2%	0.4%
<b>STUDENTS (n=7,694)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	10.5%	N/A	6.8%	9.3%
Exam Success Rate	8.7%	N/A	10.5%	52.7%
• Attendance Rate	96.0%	Up from 95.4%	95.9%	96.0%
• Taking PACT (ELA) off grade level	7.7%	Up from 6.7%	8.9%	7.1%
• Taking PACT (Math) off grade level	7.5%	Up from 6.5%	7.5%	5.6%
• Retention rate	6.8%	Down from 7.4%	6.9%	5.6%
<b>TEACHERS (n=543)</b>				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.4%	Up from 94.7%	95.0%	95.0%
• Advanced Degrees	57.1%	Up from 50.9%	40.9%	46.6%
• Continuing contracts	80.5%	No change	76.4%	83.1%
• Out-of-field permits	1.7%	Up from 1.5%	2.7%	2.0%
• Teachers returning from the previous year	86.7%	Down from 87.1%	85.0%	88.6%
• Average salary	\$41,172	Up 5.0%	\$36,983	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.3%	Down from 4.5%	3.5%	3.1%
• Percentage spent on teacher salaries	51.3%	Up from 46.4%	50.2%	53.7%
• Superintendent's years in the district	2.0	No change	2.0	3.0
• Parent conferences	99.0%	Up from 89.1%	87.1%	93.9%
• Opportunities in the arts	Excellent	Up from Good	Good	Excellent
• Number of schools	15	Up from 14	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	3.0%	Down from 6.7%	6.6%	6.6%
• Attendance rate of district office staff	95.1%	N/R	95.6%	96.8%
• Average administrative salary	\$70,719	Up 6.4%	\$65,856	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	639	N/A	124	129
• Number of completions in adult education GED or diploma programs	36	N/A	24	37
• Suspensions and expulsions	5.0%	N/A	2.4%	1.5%
• Percent eligible for state gifted and talented programs	4.2%	Down from 7.9%	5.9%	10.6%
• Percentage with disabilities other than speech	9.7%	Down from 11.1%	10.7%	10.7%

Orangeburg 5 School District  
578 Ellis Avenue  
Orangeburg, SC 29115



**Grades** K-12

**Enrollment:** 7,694 Students

**Superintendent** Mr. Melvin Smoak 803-534-5454

**Board Chair** Mr. Melvin Crum 803-534-5454

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

Orangeburg Consolidated School District Five strives to ensure a high-quality education for all children by providing challenging learning opportunities in a safe, nurturing environment. To reach that end, the district has intensified its efforts to recruit and retain highly qualified and capable teachers, and to keep them on the cutting edge of the most effective and current teaching strategies. For example, teachers and administrators in the district are provided with continuous professional development through in-district and out-of-district workshops, courses, and conferences. We are also restructuring the regular school day to furnish greater time for teacher planning and to extend academic learning opportunities for students.

Through the expansion of the use of technology, the district has increased academic learning opportunities for all students, at all grade levels, in all content areas, with special emphasis on the core academic areas. Using computer programs, like Accelerated Reader and Accelerated Math and the utilization of newly refurbished computer labs, the district has further emphasized academic success for students in the core academic areas. In spite of budget shortfalls, we are striving to maintain low pupil-teacher ratios and to build a budget that will not sacrifice any academic programs, which will greatly increase the potential for academic success for our students.

It has always been our belief that every child can learn, and we have enhanced existing programs and implemented new programs to help meet the needs of all of our students, from those in need of academic assistance to our most academically-talented students in the International Baccalaureate, Magnet, Honors and Advanced Placement Programs. We are experiencing academic gains across the district due to the increased parental involvement, greater emphasis on results in student performance, and the continued push for excellence by the entire staff. We are intensifying our efforts in each of those areas to ensure that our students meet and exceed state academic standards.

With the continued and increased support of parents, citizens and businesses in our community, we will be able to reach our educational goals and ensure that every child in our district receives a high-quality education and is prepared to meet the challenges the 21st Century will bring.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)